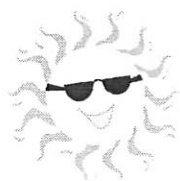


Name \_\_\_\_\_



# 3rd GRADE HOMEWORK

Due Friday, \_\_\_\_\_

There are 4 homework days for this school week: Monday, Tuesday, Wednesday, and Thursday. Homework includes free choice reading for a minimum of 15 minutes, writing, and math. Please complete the attached writing pages to correspond with your child's reading choice, as well as the assigned math pages. Don't forget to write about your ACT OF KINDNESS and your NO ELECTRONICS DAY. On Friday, be sure to turn in your homework packet with a parent signature on the bottom of this cover page. Parents, thanks for your support!

## MONDAY

- \_\_\_ I read for 15 minutes or more.
- \_\_\_ I wrote about my reading choice.
- \_\_\_ I worked on Math

## TUESDAY

- \_\_\_ I read for 15 minutes or more.
- \_\_\_ I wrote about my reading choice.
- \_\_\_ I worked on Math

## WEDNESDAY

- \_\_\_ I read for 15 minutes or more.
- \_\_\_ I wrote about my reading choice.
- \_\_\_ I worked on Math

## THURSDAY

- \_\_\_ I read for 15 minutes or more.
- \_\_\_ I wrote about my reading choice.
- \_\_\_ I worked on Math

I have checked the work my child has done, and we have corrected any errors.

**Parent Signature:**

## MY ACT OF KINDNESS

What did you do this week to benefit someone other than yourself? Please answer using a complete sentence.

---

---

---

---

---

---

---

## NO ELECTRONICS DAY

Pick a day this week to declare no TV or electronic games. Find something constructive to do and tell what you chose instead. Please write using a complete sentence.

---

---

---

---

---

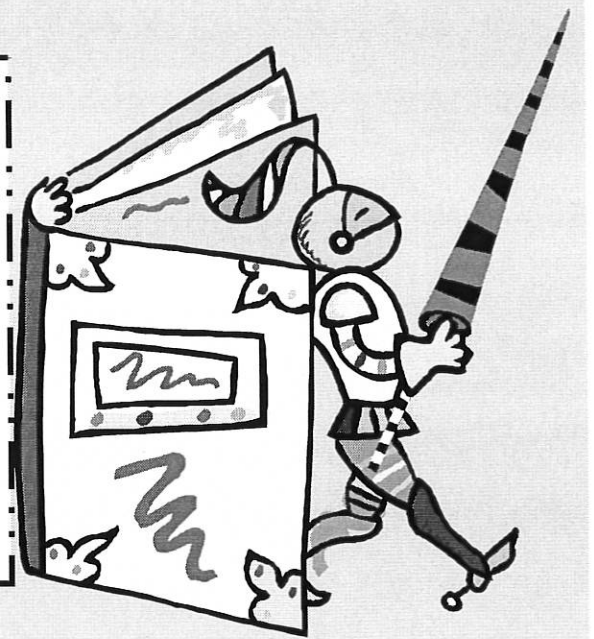
# MAKING MEANING WITH READING

Dear 3rd Grade Families,

Students may choose their own reading materials for 15 minutes of *free choice reading* on Monday, Tuesday, Wednesday, and Thursday. Students will then use the homework pages called UNDERSTANDING KEY IDEAS AND DETAILS to answer a numbered comprehension choice for each homework day. Students should choose from the following numbered comprehension questions, referring explicitly to the text as the basis for answers to questions about the text.

## Questions for Literature (FICTION)

1. Who are the characters in the story and what do you know about them?
2. Where does the story take place?  
Give details how you know.
3. What are the most important things or events that happened in the story?  
Share details how you know.
4. What lesson is the story teaching you?



## Questions for Informational Text (NON-FICTION)

5. What is the main idea of this text?  
Give details how you know.
6. What are the important ideas in this text?  
Share details how do you know?

Specifically, student responses should start with a number indicating question choice. Each student should complete the first sentence "*Today I read...*" by writing the title of the book or chosen piece, using capitalization with underlining for book titles or quotation marks for articles. Be sure every part of each number choice is answered in complete sentences. Some answers may require two or more sentences. Proofreading is required, and as always, parental guidance is appreciated!

# UNDERSTANDING KEY IDEAS AND DETAILS

Monday: I am answering question number \_\_\_\_\_

*Today I read*

Tuesday: I am answering question number \_\_\_\_\_

*Today I read*

# UNDERSTANDING KEY IDEAS AND DETAILS

Wednesday: I am answering question number \_\_\_\_\_

*Today I read*

Thursday: I am answering question number \_\_\_\_\_

*Today I read*